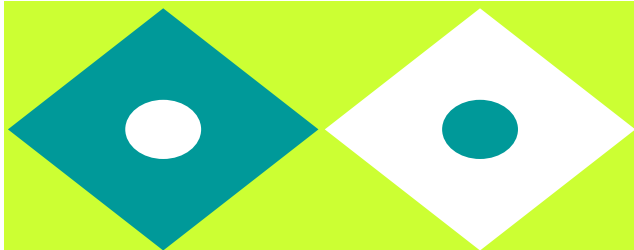


School Psychology Newsletter

January 13, 201—January 26, 2016

Student Housekeeping



- All test kits and other borrowed materials **MUST** be returned to take inventory before the semester begins. If you have previously borrowed something and not signed it out, please let us know.
- **If anyone has borrowed or is aware of the whereabouts of the *Woodcock-Johnson IV—Cognitive Abilities Technical Manual from Kit #2*, please let us know immediately. It needs to be returned to the test cabinets.**
- Updated versions of the program policy handbook and timeline have been posted on the Forms and Resources page online (insert link). Notable changes include updates to the course sequence/professors in the handbook and updated details regarding Praxis Core waivers and travel guidelines in the timeline.
- **All 2015 cohort MA/6th-Year and PhD students must apply for the 6th Year program now if you have not already done so.**
- Please keep in mind the time line for the program. Second year students should be aware of internship paperwork. First year students should follow instructions to apply for graduation.

Upcoming Dates

1/29 & 2/1—If you let Kate know that you could work during interview days, please regard her email from earlier and keep in mind the times you volunteered to help out.

“Every child should have a caring adult in their lives. And that’s not always a biological parent or family member. It may be a friend or neighbor. Often times it is a teacher.”

Joe Manchin

Scholarship, Grant, and Fellowship Opportunities

The Wing Institute is offering funding for graduate students who are interested in evidence-based education research. The application for grants can be found at www.winginstitute.org and vary in size to as much as \$5000. Applications are available immediately, and due June 12. Decisions will be made June 30. Applicants must be enrolled full-time and be in good standing in an accredited program.

The University of Tennessee has a post-doc opportunity available at the KLASS Center Please see the attached flyer for more information and contact Dr. Brian Wilhoit, Director, for more information at bwilhoit@utk.edu.

Please see the attached flyer for more information about teacher certification orientation. Students should not begin the ED 170A paperwork themselves as it will be generated once you have completed all the requirements.

Attached to this email, please find information about the Dissertation Grant Awards from the Society for the Study of School Psychology. This awards up to \$5000 for graduate student research. The deadline for applications is March 7th, 2016.

Internship and GA Opportunities and Reminders

Reminders for those applying for internships: There is a document posted on the Forms and Resources page (insert link to website page) with guidance around internship stipends. Also, you may find it helpful to review the internship portfolio manual as you begin to narrow down your choices and communicate with potential supervisors about your requirements for the internship experience. The manual and its supporting documents are also posted online.

The Institute for Professional Practice in Stratford, CT is looking for an intern to be hired as a GA for the 2016-2017 academic year. Please see the attached posting and application for more information.

NASP Announcement

All students, faculty, and alumni attending the NASP Annual Convention in New Orleans are invited to a UConn School Psychology Program social hour on Thursday, February 11th at 5:30pm at the 55 Farenheit bar in the Marriott hotel on Canal Street. The program will provide snacks and small plates, and everyone is welcome to purchase beverages as they wish. If you think you'll be able to join us, please email Kate Williamson (kathleen.williamson@uconn.edu) by Monday, February 8th. Feel free to spread the word and see you there!

Have a dissertation defense coming up? Any noteworthy milestones? Do you need to get the word out about something? Let us know so it can be included in the next newsletter!

