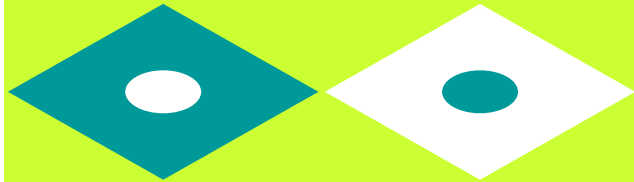


School Psychology Newsletter

November 4—November 10, 2015

Student Housekeeping



- If you are having issues with Practicum course enrollment, please download [this form](#) from the Graduate School and fill it out. You must get it signed by Dr. Bray and return it to Luba Bugbee at the Graduate School.
- Practicum and Internship Surveys will be emailed out on Monday 11/16 and due by Monday 11/23.
- If you are taking Academic Assessment (EPSY 5194-002) with Dr. Bray this Spring, please email me so I can have a head count for enrollment.
- Students applying for internships for the 2016-2017 school year should review the information about internship stipends listed on the [Forms and Resources](#) page of the website.

Upcoming Dates

11/9-11/13—It's National School Psychology Week!

1/26, 1/29, & 2/1—

Please reserve these days for

Interview Days!

The faculty expects all current students to attend, so please save these dates now! The Dean's Doctoral Scholars interviews will take place on January 26th.

Holiday Social Information!

When: Friday, December 11th

Time: 5:30-7:30 PM

Where: Gentry 144

RSVP by: Friday, November 13th

Paid Opportunities

Natalie Olinghouse is searching for a student grader for this semester for her assessment course. Required qualifications include having taken Academic Assessment course, attention to detail, strong writing skills, knowledge of APA and responsibility to deadlines. Students must be able to start immediately and pay is \$15 per hour. Please contact Natalie Olinghouse (natalie.olinghouse@uconn.edu) for more information.

KTEA Research Team

This year, four students in the school psychology program are participating in a special research project looking at the error analysis data of the Kaufman Test of Educational Achievement, Third Edition (KTEA-3). The project is overseen directly by Drs. Alan and Nadeen Kaufman, with support from UConn Program Director, Dr. Melissa Bray. The goal of the project is to produce a special issue on the practical implications of students' errors in reading, writing, math, and oral language on the KTEA-3 for the Journal of Psychoeducational Assessment. The special issue will be edited by Kristina C. Breaux (Pearson), Melissa A. Bray (University of Connecticut), Melissa M. Root (University of Connecticut), and Alan S. Kaufman (Yale University School of Medicine). Pictured above is the research team at a recent meeting on the UConn campus.



Back row (left to right): Melissa Bray (UConn SP), Rebecca O'Brien, Nadeen Kaufman, Alan Kaufman, Maria Avitia (UConn SP), Tawnya Knupp, Karen Cross (UConn SP), & T aylor Koriakin (UConn SP)

Front row (left to right): Lavinia Marchis, Xixaochen Liu, Cody Hatcher, Melissa Root, & Emily DeBiase (UConn SP)

Call for Responses


Dear School Psychology Intern,

My name is Kathleen Dempsey and I am currently working toward my doctorate in School Psychology at Fordham University. I am writing to request your participation in a study investigating consultation practices of school psychology interns.

In order to qualify, you must be a school psychology graduate student enrolled in a NASP accredited program and you must be on internship (i.e., your final field experience prior to graduation). Participation in this study is confidential, anonymous, and entirely voluntary. A link to the survey is provided below. Completion of the survey should take approximately 30 minutes. There are no foreseeable risks to participation, and you may withdraw at any time during the survey. The Institutional Review Board at Fordham University has approved this study.

If you choose to participate you will be given the chance to win a \$50 gift certificate. A separate link will be provided to participants wishing to be entered into a raffle. In addition you will be contributing to research in the field of school-based consultation and helping a fellow graduate student.

The link to the survey is: <https://www.surveymonkey.com/r/Dempsey123>



“Everything we do, every thought we’ve ever had, is produced by the human brain. But exactly how it operates remains one of the biggest unsolved mysteries, and it seems the more we probe its secrets, the more surprises we find.”

Neil deGrasse Tyson

