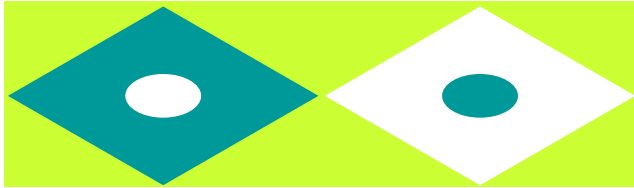


School Psychology Newsletter

November 18—December 1, 2015

Student Housekeeping



- If you are having issues with Practicum course enrollment, please download [this form](#) from the Graduate School and fill it out. You must get it signed by Dr. Bray and your advisor before bringing it to Joanne in 119B. **Make sure you enter Practicum as a 3-credit course!**
- Students applying for internships for the 2016-2017 school year should review the information about internship stipends listed on the [Forms and Resources](#) page of the website.

Upcoming Dates

12/3—Pre-Internship Portfolio: Informal Meeting for First Year Cohort: There will be an informal pre-internship portfolio help session for members of the first year cohort. This meeting will take place in the batcave (GE 034) and students are encouraged to bring questions about the content and structure of the portfolios. Dr. Bray and Kate Williamson will be available to answer these questions until approximately 4:45pm. Students are not required to attend, but with the pre-internship portfolio deadline approaching on December 18, it might be helpful to discuss your questions sooner rather than later!

1/26, 1/29, & 2/1—Please reserve these days for **Interview Days!** The faculty expects all current students to attend, so please save these dates now! The Dean's Doctoral Scholars interviews will take place on January 26th.

“When you get to the end of your rope, tie a knot and hang on.”

Franklin D. Roosevelt

Important Portfolio Information

Upcoming Portfolio Deadlines

All members of the Fall 2015 cohort should submit their pre-internship portfolios for their first annual review by Friday, December 18th.

Doctoral students in the Fall 2014 cohort should submit their pre-internship portfolios for their annual review by Friday, December 18th. M.A./6th Year students in the Fall 2014 cohort will submit their pre-internship portfolios for final review on April 1, 2016.

All interns should submit their internship portfolios for their mid-year review by December 1st.

Please see the pre-internship and internship portfolio manuals for more details - both documents are available on the [Forms and Resources page](#) of our website. Students should contact their advisors with any questions.

New Travel Policy

Due to recent changes in university-wide travel procedures and policies, there is a new guide to help students obtain their travel funding. It is available on the [Forms and Resources page](#) and students must follow these procedures to receive reimbursement for conference travel. Please note that the information about travel funding in the handbook and timeline from this September is now outdated, and it will be replaced in subsequent versions of these documents.

Updates from NASP

“Who Are School Psychologists?” Video Contest

The NASP Graduate Student and Graduate Education Committees have teamed up to create a [“Who Are School Psychologists?” video contest](#), and are looking for graduate students to create a video about school psychology to help get undergraduates interested in the profession. Contact [Rachel Stein](#) with questions. Entries are due by Tuesday January 12, 2016.

The [NASP 2016 Annual Convention](#) in New Orleans is taking place February 10-13 – which is fast approaching! Your registration includes access to over 1,000 sessions on a wide variety of subjects, including sessions designed specifically for graduate students and early career professionals. You can also attend special graduate student social events and be mentored by an experienced school psychology professional. Register by 1/13/16 for the preconvention rate, and come a few days early to celebrate Mardi Gras!

Thanks,

Ashley Boyle & Dan Clark

NASP Student Leaders, University of Connecticut

Post-doc Opportunities

The Missouri Prevention Center and the Department of Educational, School & Counseling Psychology in the College of Education at the University of Missouri are pleased to offer two post-doctoral positions for the Institute of Education Sciences (IES) Interdisciplinary Postdoctoral Research and Training program, funded by the U.S. Department of Education.

The purpose of this IES Interdisciplinary Postdoctoral Research Training program is to prepare education researchers to conduct high-quality, independent research that advances the knowledge base in the education sciences and addresses issues important to education leaders, policymakers and practitioners. To achieve this aim, the research and training program will provide fellows with the substantive and methodological training needed to become competent, independent education science researchers, emphasizing the skills needed to conceptualize and execute rigorous research designs and analyses that support causal inference. Specific research projects will be based upon the joint interests of the fellow and their faculty mentor(s).

Fellows will engage in research that aligns with four mentors' scholarly programs of research. Work includes multiple funded projects within the IES goals (i.e., exploratory, development & innovation, efficacy & replication, measurement) and pertaining to three IES topics: Effective Teachers and Effective Teaching, Early Learning Programs and Policies, and Social and Behavioral Context for Academic Learning. Potential faculty mentors include Drs. Wendy Reinke, Keith Herman, Chris Riley-Tillman, and Nianbo Dong. Additional information about their areas of interest can be found on the ESCP department website. Please see the flyer attached to the newsletter email for more information!

<https://education.missouri.edu/person/wendy-reinke/>

<https://education.missouri.edu/person/keith-herman/>

<https://education.missouri.edu/person/chris-riley-tillman/>

<https://education.missouri.edu/person/nianbo-dong/>

Internship Opportunities

- Regarding applications for interns in the Glastonbury Public School system, all requests for placement should go through Louise P. Sikernitsky (contact information to follow). In addition to the following materials, all students will need to complete a background check. All students wishing to intern in Glastonbury Public Schools should include your:

Name

Resume

Transcript

Nature of the internship you are seeking

Expected roles and responsibilities of the intern

Expectations for the district to support the student intern

- Please send all of the relevant materials to

Louise P. Sikernitsky

Executive Assistant to Rosemary Tralli, Ph.D., Assistant Superintendent for Curriculum and Instruction

Glastonbury Board of Education

PO Box 191

628 Hebron Avenue, Building 2

Glastonbury, CT 06033

Phone: (860) 652-7963

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Questions may be directed to sikernitskyl@glastonburyus.org