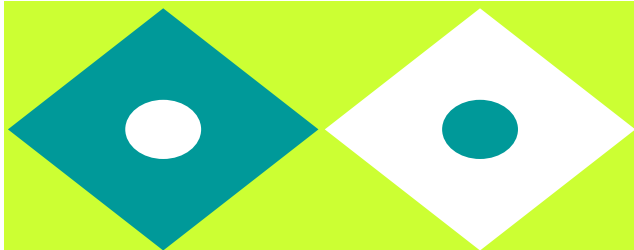


# School Psychology Newsletter

February 17, 2016—February 23, 2016

## Student Housekeeping SASP Updates



- A rose gold-colored ring was found in Dr. Bray's office during interview day. If you are missing a ring like this, please email her to claim it.
- **All test kits and assessment materials belonging to the school psychology program should be returned to the test cabinets if you are no longer using them. You may contact me to return or borrow any items.**
- All 2015 cohort MA/6th-Year and PhD students must apply for the 6th Year program now if you have not already done so.
- **Please keep in mind the timeline for the program. Second year students should be aware of internship paperwork.**
- Please refer to the Forms and Resources page on the website or the Graduate School website should you have any questions about the program or need to find relevant forms.

- SASP will be hosting Dr. Golda Ginsberg on Monday, February 29, at 2:00 PM in Gentry 144. Dr. Ginsburg has been developing and evaluating interventions for anxious youth for over 20 years. She recently joined the faculty at UConn Health Center, continuing some of her research in anxiety prevention and treatment in school aged children. Please RSVP to [uconnsasp@gmail.com](mailto:uconnsasp@gmail.com) by this Thursday, 2/25 if you plan to attend. Light refreshments will be provided.

*“Never give up on someone with a mental illness. When ‘I’ is replaced by ‘We,’ illness becomes wellness.”*

*-Shannon L. Alder*

## Practicum & Internship Opportunities

As you may have already seen, there are both internship and practicum placements available in Glastonbury Public Schools for the upcoming year. **Practicum students** should regard these instructions. Their process includes gathering information on the placement requirements as well as student information. A clean background check is also required for all students who work with our children. All requests for placements should be forwarded to myself as the initial contact person and include: name of the student, a resume, grades, the nature of the internship, the expected roles and responsibilities of the student intern, and the expectations you have for the district in order to support the student. Materials should be directed to:

Louise P. Sikernitsky  
Glastonbury Board of Education  
PO Box 191  
628 Hebron Avenue, Building 2  
Glastonbury, CT 06033  
Phone: (860) 652-7963  
Fax: (860) 652-7978

Information for students looking for **internships** should see the application attached to this newsletter.

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The Center for Mental Health Policy and Services Research at the University of Pennsylvania offers a year-long internship for doctoral students in school psychology interested in gaining experience in the assessment and treatment of children with autism. They work collaboratively with the school district of Philadelphia and early intervention providers in a variety of clinical and research activities aimed at improving access to evidence-based treatments for individuals with autism in urban community settings, and provide rigorous clinical training to their interns through these projects. Please contact me for more details or reach out to Melanie Pellacchia.

Melanie Pellecchia, Ph.D., BCBA, NCSP  
Post-Doctoral Research Fellow  
Center for Mental Health Policy and Services Research  
University of Pennsylvania, Perelman School of Medicine  
pmelanie@upenn.edu

## Employment Opportunities

Wallingford Public Schools is looking for qualified, advanced practicum students and interns to help complete student testing while some of their practicing school psychologists are out. Qualified individuals may be paid by the day or per evaluation for their services. Please contact Robert Mancusi, Director of Pupil Personnel Services, if you are interested ([rmancusi@wallingfordschools.org](mailto:rmancusi@wallingfordschools.org)).

## Training Opportunities

The American Psychological Association will sponsor five Advanced Training Institutes (ATIs) in the summer of 2016. These intensive, five-day training programs are hosted at research institutions across the country. They expose psychological scientists — new and established faculty, postdoctoral fellows, nonacademic scientists and advanced graduate students — to state-of-the-art research methods. Participants also have the opportunity to meet and network with other scientists who have related interests.

Along with four returning ATIs, a new ATI will be offered in 2016: "Single-Case Intervention Research: New Developments in Methodology and Data Analysis." This institute, which will be held at the University of Wisconsin-Madison, will cover the latest approaches to designing, analyzing and presenting data from single-case research. Such "single cases" can be any individual or clustered entity, such as a group, classroom or community. Here is some information on the Institute:

Single-Case Intervention Research: New Developments in  
Methodology and Data Analysis  
University of Wisconsin-Madison  
June 27- July 1, 2016  
Application deadline: April 11, 2016

For more information see the following web site:

<http://www.apa.org/science/resources/ati/single-case-intervention.aspx>

Thomas R. Kratochwill, PhD  
Sears Bascom Professor and Director,  
School Psychology Program  
[tomkat@education.wisc.edu](mailto:tomkat@education.wisc.edu)

## Other Opportunities

Please see the attached three flyers for information about upcoming award opportunities!

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“Assessing School Psychologists’ Acceptability of Teleconsultation” (Ball State University)

The current study will evaluate school psychologists’ acceptability of teleconsultation in school-based settings. Teleconsultation is documented in other disciplines (e.g., mental health, psychiatry, medicine), but is not often used in school settings. This study will evaluate whether school psychologists view teleconsultation as acceptable practice.

You may participate if you are at least 18 years old, and are currently a practicing school psychologist, school psychology graduate student, or university faculty member in a school psychology graduate training program. Your participation is voluntary and you may withdraw your participation at any time with no consequence. In addition, you may choose to quit the survey at any time with no penalty.

As a participant, you will complete a survey where you will be asked to select situations in which you would consider using teleconsultation. You will also answer questions that assess your comfort and familiarity with various forms of technology. Finally, the questionnaire will have items that ask you about demographic information, your current position, and your experience with various consultation procedures. It is expected that this questionnaire will take less than 30 minutes to complete, but this may vary based on your responses to certain questions.

If you have any further questions about the study, please feel free to contact Dr. Kimberly Zoder-Martell, HSPP, BCBA-D (kamartell@bsu.edu).

<http://teleconsultation.cloudssi.com/cgi-bin/ciwweb.pl?study-name=Teleconsultation&UserName=iasp&Password=M37HQ3>