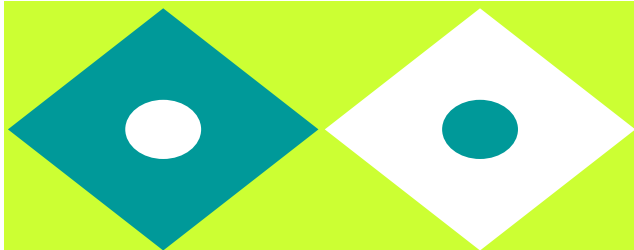


School Psychology Newsletter

February 3, 2016—February 9, 2016

Student Housekeeping SASP Updates



- A rose gold-colored ring was found in Dr. Bray's office during interview day. If you are missing a ring like this, please email her to claim it.
 - **All test kits and assessment materials belonging to the school psychology program should be returned to the test cabinets if you are no longer using them. You may contact me to return or borrow any items.**
 - All 2015 cohort MA/6th-Year and PhD students must apply for the 6th Year program now if you have not already done so.
 - **Please keep in mind the timeline for the program. Second year students should be aware of internship paperwork.**
 - Please refer to the Forms and Resources page on the website or the Graduate School website should you have any questions about the program or need to find relevant forms.
- SASP will be meeting on Tuesday 2/23 from 2:30-3 in the CBER conference room. We will be sharing information learned at NASP.
 - SASP will be hosting Dr. Golda Ginsberg on Monday, February 29, at 2:00 PM in Gentry 144. Dr. Ginsburg has been developing and evaluating interventions for anxious youth for over 20 years. She recently joined the faculty at Uconn Health Center, continuing some of her research in anxiety prevention and treatment in school aged children. Please RSVP to uconnasp@gmail.com by 2/25 if you plan to attend. Light refreshments will be provided.

"The greatest leader is not necessarily the one who does the greatest things. He is the one that gets the people to do the greatest things."

--Ronald Reagan

CBER Research Symposium

The Center for Behavioral Education and Research (CBER) will be hosting its 6th Annual CBER Research Symposium on Thursday, May 12, 2016 from 9am-1:30pm in the Neag School of Education. We are looking forward to hearing keynote speakers Drs. John and Michelle Hosp of the University of Massachusetts Amherst present on *Multi-Level Data-Based Decision Making in Early Reading: Evaluating “What” and How*. A free lunch will be provided after the keynote, followed by poster presentations by student researchers. To find out more information about the event and to register please visit: <https://www.eventbrite.com/e/6th-annual-cber-research-symposium-tickets-21184989875>. If you have any questions regarding the symposium, please contact CBER GA Ashley Boyle at ashley.boyle@uconn.edu This is also a wonderful opportunity to present a poster presentation in a smaller forum.

Practicum & Internship Opportunities

As you may have already seen, there are both internship and practicum placements available in Glastonbury Public Schools for the upcoming year. **Practicum students** should regard these instructions. Their process includes gathering information on the placement requirements as well as student information. A clean background check is also required for all students who work with our children. All requests for placements should be forwarded to myself as the initial contact person and include: name of the student, a resume, grades, the nature of the internship, the expected roles and responsibilities of the student intern, and the expectations you have for the district in order to support the student. Materials should be directed to:

Louise P. Sikernitsky

Glastonbury Board of Education

PO Box 191

628 Hebron Avenue, Building 2

Glastonbury, CT 06033

Phone: (860) 652-7963

Fax: (860) 652-7978

Information for students looking for **internships** should see the application attached to this newsletter.

Other Opportunities

Please see the attached flyer for information about the UCONN Women's Center "100 Years of Women" Scholarship for the 2016-2017 academic year. Awards range from \$250 to \$1000.

The Mid-Atlantic Education Review (MAER) is an online journal supported and run by the Graduate School of Education at Rutgers, The State University of New Jersey. The journal aims to reach a broad audience in the educational community of researchers and practitioners, and is currently seeking submissions for publication for the Summer 2016 term. MAER is peer-reviewed by academic researchers and graduate students and publishes short-form articles (2,500 words for reviews and 3,500 words for empirical work). MAER makes research and findings accessible to not only other researchers, but also to administrators, teachers and policy-makers in the mid-Atlantic region. For more about the journal's focus and policies, visit <http://maereview.org/index.php/maer/about/editorialPolicies#focusAndScope>.

Submission guidelines are located online at <http://maereview.org/index.php/maer/about/submissions>. They encourage submissions to be made by March 25th, 2016 for the upcoming publication cycle.

Writing your dissertation this spring break? Please see this Daily Digest post regarding [Dissertation Boot Camp](#) through the UCONN Writing Center.

Clemson University's Youth Learning Institute is holding summer programs for students aged 8-14. They are looking for college students and qualified individuals to help work at their Camp Voyager and 4-H Summer Camp. Please see the three attached documents for the camp flyer and respective summer camps' job descriptions.