

School Psychology Newsletter

March 9, 2016—March 22, 2016

Student Housekeeping



- Any doctoral student planning to go on internship this fall will need to defend their dissertation proposal by the end of this semester.
- **We are currently looking for a missing KTEA-3 and a WJ-IV Achievement. If you have borrowed them, please contact me so they can be returned to the test cabinets as soon as possible.**
- Please keep in mind the timeline for the program. Students should be sure they are submitting necessary paperwork on time.

Upcoming Dates

- The next SASP meeting will be tomorrow, **3/23 from 3-4 PM** in the CBER Conference Room.
- **Class registration** time is fast approaching! Please check your cohort year's program handbook for your courses to enroll in.
- **5/12—9 AM to 1:30 PM** will be the CBER Research Symposium. Please contact Ashley Boyle or see previous newsletters for more information.

“You can have data without information, but you cannot have information without data.”

Daniel Keys Moran

Employment, Practicum, and GA Opportunities

The School Psychology Program is seeking multiple half-time (10 hour) Graduate Assistants for the upcoming academic year. The responsibilities of the Program GAs include but are not limited to organizing admissions, managing assessment materials, maintaining multiple databases, assisting with practicum and portfolio evaluations, creating and distributing a weekly newsletter, and communicating with current and prospective students. The faculty also expects the Program GAs to be exemplary representatives of the school psychology program, within the Neag community and beyond.

If you would like to be considered for a Program GA position, please email the following materials to Kate Williamson (kathleen.williamson@uconn.edu) by April 8th: a cover letter outlining your interests and qualifications for the position; a current cv; an unofficial transcript of graduate work; and a letter of recommendation, which must be written by a UConn professor who is not a member of the school psychology core faculty (i.e., Drs. Kehle, Bray, Chafouleas, Sanetti, and La Salle). The faculty will review all completed applications after April 8th and make decisions by the end of the month.

Liz Brown, the director for the Center for Autism at United Behavioral Service, Inc. is looking for behavioral techs to do in-home ABA at least twice a week. Hours will usually be from 4pm. It is a good resume builder and training opportunity and the minimum credentials for applicants is that they have a BA degree. Currently, there are cases all over northeastern CT, but techs may choose to take cases that are more conveniently located to their place of residence.

Interested individuals may call her at 860-208-8808 for more details.

Valerie Babich, Coordinator of Psychological Services in Westport, CT, is looking for a school psychologist to do some extra testing Mondays and Wednesdays from now until mid-April. Please contact vbabich@westport.k12.ct.us for more information.

Kristen Mosher is looking for a 2 day a week school psychologist to cover a maternity leave position starting at the end of April and continuing through the end of the school year. It is a Pre-K position. Please contact Kristen Mosher, Special Education and Student Services Administrator for Norwalk Public Schools. Please contact her at 203-854-4127 or at mosherk@norwalkps.org.

Practicum and Internship Opportunities

The Sterling and Plainfield school districts are interested in hiring an intern for the 2016-2017 school year. Please contact Gail Lanza, Director of Special Services & Early Childhood Education at the Sterling Community School for more information (gianza@sterlingschool.org).

Wediko Children's Services in Boston has an opening for the 2016-2017 school year for either a pre-doctoral intern or a post-doctoral fellow. People should contact Dr. Ed Zadravec (ezadravec@wediko.org) for more information.

The Ossining UFSD is still accepting applications for paid School Psychology internships for the 2016-2017 school year. Please see attached posting for details.

Thank you,

Timothy Scholten
School Psychologist
Brookside School, Ossining UFSD
Ossining, NY 10562
914.762.5780 x5305

The Center for Children with Special Needs & The Center for Independence is an interdisciplinary clinic specializing in the diagnosis, evaluation, and treatment of children and adolescents with complex neurodevelopmental disabilities. Some opportunities for students who are seeking summer practicum placements are available. These opportunities include participation in an individualized, evidence-based reading intervention clinic; observation of applied behavior analytic (ABA) based public school consultation; and participation in psychoeducational and diagnostic assessments. Students interested in learning more about these opportunities should contact Heather Flynn, Ph.D., Director of Clinical Services at [860-430-1762](tel:860-430-1762).

Individuals interested in full-time employment as school psychologists in Hawaii on multiple islands should regard the attached handout. It should be noted that these are jobs, not internships.

Research Projects

Jacqueline Kluger is a doctoral candidate completing her dissertation research at the Graduate Center, City University of New York in the Educational Psychology program. The purpose of her dissertation is to investigate the current trends of multicultural training in school psychology degree programs.

The intended participants of this study are practicing school psychologists between the ages of 18 and 65. Your participation is important because it may help us to understand how to provide the best training to school psychologists working with diverse populations.

The survey has three parts and will take approximately twenty minutes to complete. If you would like to participate in the study, please visit the following website: <https://www.surveymonkey.com/r/schoolpsychtraining>.

“Traumatic Brain Injury in U.S. Schools: Implications for School Psychology Graduate Training.” The purpose of this study is to examine how NASP-accredited school psychology graduate training programs are preparing professionals for working with school-age children and adolescents who have sustained a TBI. I hope the information gathered will help the field of school psychology continue to develop effective training programs for school-based practitioners. Sunny C. Klempel, M.A./Ed.S. School Psychology Student, is the primary investigator for this study working under the supervision of Elsa C. Arroyos, Ph.D., NCSP, at New Mexico State University for her graduate research project.

She is interested in sampling school psychology practitioners and interns who have attended a NASP-accredited program within the last three years. Participants will be eligible to win a \$25 Visa gift card that may be used toward professional development via NASP’s Online Learning Center for Continuing Education Credits or as desired. The link to the survey is: <https://www.surveymonkey.com/r/3CM39X3>

Completion of the online survey is estimated at 10-15 minutes. Please note that participation is completely voluntary and you may elect to discontinue participation at any time. No risks are associated with this study and, if any, are not greater than typical sedentary, computer office work. The benefits of participating in this study help provide insight into graduate training effectiveness and current practitioner self-efficacy.

Dear school psychology community,

On behalf of Northeastern University's Student Affiliates in School Psychology (SASP), we would like to invite you, your colleagues, and your students to attend our annual Spring Conference on Friday April 22nd, 2016 from 8:30am-3:30pm.

This year's conference will feature two presentations. During the morning, Dr. Steve Evans will present on "Integrating Science and Practice to Improve the Outcomes of Students with Emotional and Behavioral Problems." Following a student poster session and lunch, Dr. John Hosp will present (title of talk TBD). The conference will be held on our campus in Boston, MA (360 Huntington Ave. Boston, MA 02115).

As a way to highlight student research, we will include a student poster presentation in between presentation sessions on April 22, 2016. We are now accepting proposals for school psychology students to partake in the poster presentation. Students from local school psychology programs are encouraged to share their research (which could be empirical, qualitative, case study, or thorough literature review) with other students and faculty in the Boston area. Interested students should submit a short abstract about their proposed poster by April 11th, 2016 to Sydni Salvatore at salvatore.s@husky.neu.edu

Please find the 2016 Spring Conference flyer, Registration Form, and Request for Poster Proposals form attached to this email.

Sincerely,

Nell Scribner & Sydni Salvatore

SASP Co- Presidents

Northeastern University

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