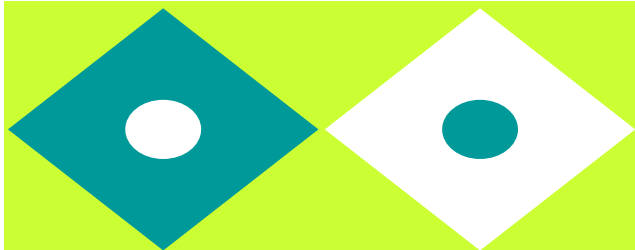


School Psychology Newsletter

March 2, 2016—March 8, 2016

Student Housekeeping Upcoming Dates



- Please continue to check the timeline for relevant forms and documents that will need to be submitted throughout the remainder of the semester.
 - **We are currently looking for a missing KTEA-3, a WIAT, and a WJ-IV Achievement. If you have borrowed them, please contact me so they can be returned to the test cabinets as soon as possible.**
 - Please keep in mind the timeline for the program. Second year students should be aware of internship paperwork.
- Please complete the SASP [survey](#) regarding their next event with Jennifer Baker about Assistive Technology by **Wed., 3/9.**
 - The next SASP meeting will be on **Wed., 3/23 from 3-4 PM** in the CBER Conference Room.
 - **5/12—9 AM to 1:30 PM** will be the CBER Research Symposium. Please contact Ashley Boyle or see previous newsletters for more information.

“There is virtue in work and there is virtue in rest. Use both and overlook neither”

Alan Cohen

Happy Spring Break!

Employment Opportunities

Wallingford Public Schools is looking for qualified, advanced practicum students and interns to help complete student testing while some of their practicing school psychologists are out. Qualified individuals may be paid by the day or per evaluation for their services. Please contact Robert Mancusi, Director of Pupil Personnel Services, if you are interested (rmancusi@wallingfordschools.org).

Wallingford Public Schools is also looking for a paid intern for the 2016-2017 school year. Students who are interested should contact Robert Mancusi (rmancusi@wallingfordschools.org) for more information.

McGill University's Department of Educational and Counseling Psychology is proud to present the first annual McGill Summer Institute for School Psychology. The goal of this annual conference is to offer a high quality professional development experience for school psychologists, graduate students, educators, educational policy makers, counsellors, clinical psychologists, social workers, and other related personnel across North America. This is also an excellent opportunity for undergraduate students in related fields to learn about the exciting field of school psychology.

The two-day conference will be held in beautiful Montreal, on June 16th and 17th, 2016, and includes a series of workshops presented by renowned scholars from Canada and the United States. We invite you to participate in the success of the 1st Summer Institute for School Psychology and to celebrate the inception of this unique Canadian event.

Please visit our website for more information:

<http://www.mcgillschoolpsychinstitute.com/home.html> or see the attached flyer for more details.

NASP Student Leader Update

Graduate Student Scholarships for NASP's Public Policy Institute (PPI)

Each July, NASP partners with George Washington University in Washington, DC to offer a federal Public Policy Institute. The 3-Day Basic PPI training will be taking place Monday, July 18 through Wednesday, July 20, and the 5-Day Advanced training will be from Monday, July 18 through Friday, July 22. This year's theme is "Education as a Civil Right for All: Implications for Public Policy." Gain knowledge of education public policy and learn grassroots advocacy skills through reflective discussions, interactive activities, and hands-on advocacy on Capitol Hill. NASP offers two Graduate Student Assistant scholarships and one Graduate Student Advocacy in Action Scholarship to school psychology graduate students. You can [learn more](#) about each scholarship. Applications are due by April 20.

Student Leader Awards

Every year, NASP's Graduate Student Committee honors school psychology graduate programs which made outstanding contributions during School Psychology Awareness Week (SPAW). This year's winner of the SPAW award was the University of Dayton, and the winners of the Advocacy award were the University of Dayton and Inter-American University of Puerto Rico.

Leadership Opportunity: Join the Graduate Student Committee

The Graduate Student Committee (GSC) represents graduate students within NASP leadership, and it works to promote graduate student activities and interests within NASP as a whole. Are you interested in being a part of the committee? You can e-mail [Rachel Stein](#) to find out more about applying.

Resources to Support ESSA Implementation

With the Every Student Succeeds Act (ESSA) set to take effect in 2017, NASP will need the help of school psychologists to ensure states and districts implement high-quality, evidence-based school improvement efforts that utilize the skills and expertise of school psychologists. NASP has developed a [series of resources](#) to help understand and leverage provisions in the new law to advocate for effective policy and practice.

Sincerely,

Ashley Boyle & Dan Clark

NASP Student Leaders, University of Connecticut

Greetings, School Psychology Students, Practitioners, and Faculty!

*The From Science to Practice to Policy (FSPP) is a quarterly publication of the American Psychological Association Division 16 – Student Affiliates in School Psychology (SASP). The FSPP Editorial Board is currently accepting submissions for the Spring 2016 issue, and we would like to hear from you! The submission deadline is **March 21, 2016**.*

FSPP serves as an excellent venue for (1) informing the membership of relevant opportunities, resources, and happenings within and outside of the field; (2) promoting and disseminating graduate student scholarship; (3) sharing valuable practicum and training experiences; (4) exchanging information and opinions on critical issues within the discipline; and (5) disseminating scientific and applied insights from new and seasoned professionals.

The editorial board encourages submissions in the form of: **Book Reviews** of emerging texts that support the practitioner – scholar model.

Policy Pieces describing experiences with, or news of, state and national legislation affecting education.

Lessons from the Field highlighting a unique experience with members of the field in research or practice.

Research Submissions outlining an ongoing or completed project.

Chapter Spotlights sharing the joint efforts of SASP chapters and their training programs.

FSPP celebrates diversity in experiences and authorship, and thus invites students, interns, faculty, and practitioners to contribute to the publication. Please visit the following website for submission guidelines:

<http://www.apa.org/divisions/div16/sasp>

Questions and manuscripts may be submitted to:

Editor Jacqueline Canonaco

(jacqueline.canonaco@gmail.com)