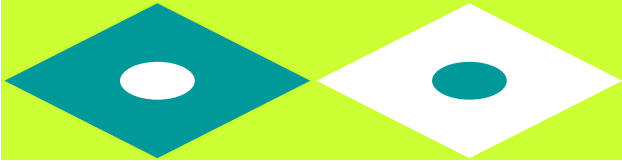


School Psychology Newsletter

September 23-September 29, 2015

Student Housekeeping



- If you are supposed to be taking **Individual Differences** or **Advanced Social Psychology** this spring before going on internship, please email Dr. Bray immediately!
- If you are presenting at NASP this year, please email me at annaliese.sehulster@uconn.edu as soon as possible, so we can get you Travel Funding forms to file through the department (max \$300). Also, feel free to look into the [NGSA Travel Awards](#) or the [Spring Doctoral Student Travel Awards](#) for further support to other conferences.
- Doctoral students **MUST** complete 15 credits of dissertation research before graduating. If you need to complete this, please register for 6950 in the Spring (for 1-9 credits).
- If you are on Practicum or Internship, please complete the [survey](#) if you have not already or email me with your supervisor's name and email address as soon as possible.

CONGRATULATIONS, EMILY!

Doctoral student Emily DeBiase welcomed son, Nathan Anthony DeBiase, on Sunday evening, September 20th. Congratulations, Emily! We hope all is well with you and you will join us again soon!



Upcoming Dates

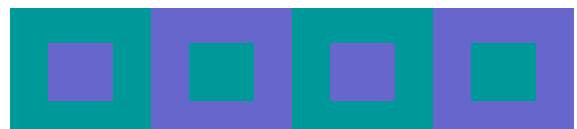
10/1—UConn will be hosting **Dr. Mark Weist** for the Fall 2015 CHIP Lecture Series! This event will take place from 12:30-1:30 in the Ryan Building. Please [RSVP](#) to his talk about school mental health and PBIS. **The coffee and discussion with Mark Weist, held from 4-5:30, has been moved to CHIP** – the second floor colloquium room in the J. Ray Ryan Building. **For all students enrolled in “Educational Tests & Measures,” class will start at 1:45 to fit this lecture. STUDENTS ARE EXPECTED TO ATTEND THESE TWO EVENTS.**

10/7—Next **CASP meeting** will be from 6:15-8 PM in Morrill Hall, room 108 at Southern CT State University.

10/8—CASP will be hosting **Dr. Randy W. Kamphaus** for a presentation on child psychopathology, BASC-3, and RTI. This event will take place at the Radisson Hotel in Hartford from 8:30-3:30. Please click for more information on [registration](#).

10/10—Dr. Chafouleas will be chair to a Contemporary Conversation on promoting mental well-being in Gentry 144 from 11-12. Click for [further information](#) on this event and two others.

10/15—**All first-year students** must attend mandatory meeting for an in-depth discussion on portfolio requirements. This meeting will take place in **GENT 142 from 4:00-4:45.**





Practicum Opportunities

The placements listed below are clinically-orientated sites for potential practicum placements. Interested students must talk to Dr. Bray before applying. These opportunities should be considered by 3rd year or advanced 2nd year student only.

CCMC School

Dr. Patricia FitzGerald

Pfitzgerald@connecticutchildrens.org

Grace Webb School (IOL)

Dr. Ralph Dodd

ralph.dodd@hhchealth.org

Natchaug Hospital Schools (i.e. Joshua Centers)

Ms. Jill Bourbeau

jbourbe@natchaug.org

Note: Jill is the executive director but will connect students to whatever site is in need of grad students.

Solnit Center - South (formerly Riverview Hospital)

Ms. Carol Orme-Hughes

carol.orme-hughes@ct.gov

Note: Carol is the residential care director but you have to go through her to get to Dr. Frank Gregory, the clinical director.

“Don’t become a mere recorder of facts, but try to penetrate the mystery of their origin.”

Ivan Pavlov

Internship Opportunities

The North Colonie Central School District is a suburban district adjacent to Albany, New York. The district consists of 5,500 students in six elementary schools, one junior high school and one high school. There is a long-term commitment to serving all students within the district. Interns will receive training in psycho-educational evaluations, counseling, and consultation with parents and school personnel.

Ten CAS psychologists are available for Masters Degree and CAS supervision. Two of the ten are licensed psychologists and they are available for doctoral supervision.

Interested people should contact:
Mrs. Judith Steiner, CAS
North Colonie Central Schools
Latham Ridge Elementary School
6 Mercer Ave.
Latham NY 12110
518-785-3211
jsteiner@ncolonie.org

For more information about [available positions, please scroll through the remaining pages of this newsletter.



Other Opportunities

From Science to Practice to Policy (the quarterly publication by SASP) is [calling for student submissions](#) to its upcoming publication. Submissions are due 10/15/15. Please see the [guidelines for submission](#) and explore the related FSPP links for more details.



School Psychology Internship Program

The North Colonie Central School District is a progressive, 5500 student, suburban district comprised of six elementary schools (grades K - 6), a junior high school (grades 7 -8), and a senior high school (grades 9 - 12). For the sixth time in nine years, The Business Review of Albany, New York has ranked North Colonie as the Capital Region's top performing school district. The ten school psychologists in the district

provide a variety of preventative and intervention services for disabled as well as non-disabled students. The district has a philosophy and practice of inclusion with a full range of services. Only a very small percentage of identified students are placed in programs outside of the district. Recently, over 70% of our special education students have graduated with a Regents diploma.

The psychology department is committed to the highest standard of education and care for all students. Our goal and mandate is to deliver a broad range of services so that each child is provided with an education in the least restrictive environment. As school psychologists, we consistently strive toward a strong school and community partnership to help us achieve our objectives. We believe that active collaboration between families, school staff, and outside agencies is most beneficial to our students and their families.

The following is a partial list of services provided by the school psychology department:

Psycho-Educational Evaluations

Functional Behavior Assessments and Behavioral Intervention Plans

Academic Interventions

Screenings

Parent and Teacher Consultation as well as Staff In-Service Trainings

Individual and Group Counseling

Evening Parent Programs

The Internship Experience

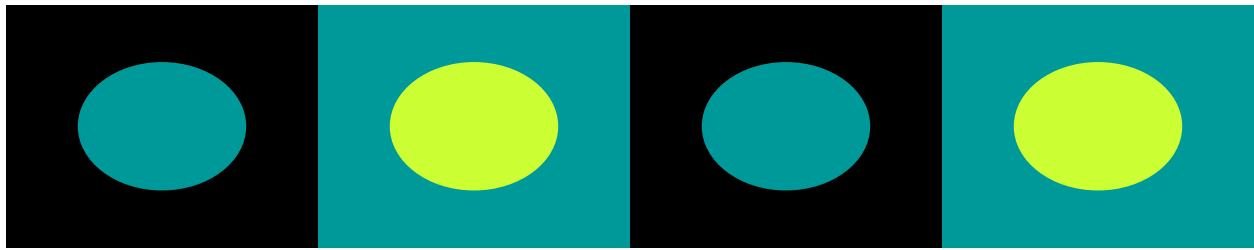
Full time interns are typically assigned to two schools and always work under the supervision of a certified school psychologist, two of whom are also New York State Licensed Psychologists. Interns receive weekly supervision at both schools. Interns can anticipate spending about 35-40% of their time in individual and group counseling, 25-35% of their time conducting evaluations, and the balance in consultations, progress monitoring, team meetings, and supervision. The typical internship stipend is \$6,000.00.

The school district encourages professional development, and we include interns in our training and workshop attendance whenever possible. As a department, we are currently focusing our training in the areas of progress monitoring and response to intervention. As part of our professional development program, we regularly attend grand rounds at local psychiatric hospitals.

North Colonie maintains a substantial amount of data on our students. Those interns who are developing proposals for a thesis or dissertation are encouraged to explore the possibility of using existing district data or securing appropriate approval to collect data.

Please see next page for district school psychologist professional profiles.





North Colonie School District—Professional Profiles

Kelly W. Armstrong, CAS - Ms. Armstrong is a New York State Certified School Psychologist and a Nationally Certified School Psychologist. She earned her B.A. in Psychology from the State University of New York College at Cortland in 2008 and her Master of Science in Education /Certificate of Advanced Study in School Psychology from the College of Saint Rose in 2011. Ms. Armstrong has special interests in assessment, academic interventions, and counseling strategies specifically related to anxiety disorders and social skills.

Tracey Carangelo, CAS - Mrs. Carangelo received her Bachelor of Science degree in Psychology from Skidmore College and her Master of Arts/Certificate of Advanced Study from the College of St. Rose. She has worked as a school psychologist for the past 16 years, serving students in both the elementary and high school settings and has recently added the responsibilities of Transition Psychologist to her role. Her special areas of interest include crisis counseling, counseling for issues of family dynamics, and post secondary transition planning.

Miel Fajen, Ed.D. - Dr. Fajen received her B.A. in Communication Disorders and Sociology from the University of Connecticut in 1993. She attended graduate school at American International College, receiving a CAS in School Psychology in 2001, and Ed.D. in Educational Psychology in 2013. Dr. Fajen has special interests in curriculum-based measurement, functional behavior assessment, and positive behavior supports.

Dianne Flynn, CAS – (785-5511). Mrs. Flynn received both her Bachelor of Arts in Psychology and her Master of Science in Education/Certificate of Advanced Study from the College of Saint Rose in Albany, New York. She is a New York State and Nationally Certified School Psychologist. Mrs. Flynn's special interests include crisis counseling, staff and family consultation, and post-secondary transition planning for students with disabilities.

Elizabeth Johnson, Psy.D. - Dr. Johnson is a New York State Certified School Psychologist and a Nationally Certified School Psychologist. She received her B.S. in Psychology and Health Science from The College at Brockport, SUNY in 2008 and her Psy.D. in School Psychology from the University at Albany, SUNY in 2014. Her dissertation research focused on grade retention practices within an RTI framework. Other areas of special interest include behavior management and consultation.

Katherine Leavens, CAS - Ms. Leavens received her B.S. in Psychology from Xavier University in 1980 and her M.S./CAS in Counseling and School Psychological Services from the State University of New York at Oswego in 1983. She is also a Nationally Certified School Psychologist. She has been providing psychological services for the North Colonie school district since 1984 and is the previous chair of the Committee on Special Education. Her area of expertise is the assessment and treatment of children with severe behavior disorders.

Kara Becker, CAS –Mrs. Becker received her B.A. in Psychology from Saint Michael's College. She received her M.S. in Educational Psychology and Certificate of Advanced Graduate Study in School Psychology from the College of Saint Rose. Mrs. Becker is a NYS Certified School Psychologist and a Nationally Certified School Psychologist. Her areas of professional interest include response to intervention, staff and parent consultation, and positive behavior supports.

Anna O'Donnell, CAS - Mrs. O'Donnell received her BA, MA, and CAS from the State University of New York at Plattsburgh in Psychology and School Psychology. She has worked as a school psychologist for the past 17 years. Areas of special interest include early intervention, counseling strategies and positive behavior supports.

Jessica Schubmehl, CAS – Ms. Schubmehl received her Bachelor of Science degree in Psychology from Marist College in Poughkeepsie, New York and Master of Science in Education/Certificate of Advanced Study from the College of Saint Rose in Albany, New York. She is a New York State and Nationally Certified School Psychologist. Ms. Schubmehl's special interests include crisis counseling, working with at-risk youth, and behavior management.

Judith Steiner, CAS –Mrs. Steiner received her B.A. degree from the State University of New York at Geneseo. She received her M.S. degree in Educational Psychology and Statistics, as well as her Certificate of Advanced Study (CAS) in School Psychology from the State University of New York at Albany. Additionally, she obtained two certificates in School Administration (SAS and SDA). Her background includes over fifteen years as a school psychologist including nine years as a CSE Chairperson. She has a wide range of professional interests including consultation, child development, positive psychology as well as coordinated mental health care and academic intervention.

Carrie Trimarchi, Psy.D. - Dr. Trimarchi is a New York State Licensed Psychologist and Certified School Psychologist. She received her B.S. in Psychology from Union College in 1999 and her Psy.D. in School Psychology from the University at Albany, SUNY in 2004. Her dissertation research focused on providing social skills interventions to children and adolescents with autistic spectrum disorders. Other areas of special interest include early intervention, study skills training, and positive behavior supports.