



Week of October 25<sup>th</sup>

# School Psychology Newsletter

## Student Housekeeping

### Reminder

This is a reminder to all students that we represent not only ourselves, but our program and the University of Connecticut, and it is expected that we act professionally in classes and at practicum or internship by dressing appropriately, interacting with faculty in a respectful and appropriate manner, and being respectful of peers. For further reference on professionalism as a graduate student, please refer to the following article: [http://faculty.winthrop.edu/armistead/SchoolPsychologyResources/attachments/D-16\\_professionalism\\_.pdf](http://faculty.winthrop.edu/armistead/SchoolPsychologyResources/attachments/D-16_professionalism_.pdf)

**- If you are applying for internship this year, please email Melissa if you haven't already!**

## Graduate Assistant Program for Teaching and Instruction

Beginning this fall, all graduate assistants at the University of Connecticut will be required to complete the Graduate Assistant Program for Teaching and Instruction. This 2-4 hour online training has been designed to ensure that every graduate student who currently has or in the future could have a

teaching position at the university is provided with the foundations of educational pedagogy, instructional strategies, and assessment and evaluation guides.

The Graduate Assistant Program for the Teaching and Instruction course will appear in the Husky CT main page of all students currently holding a graduate assistant contract today, Wednesday, October 19th. All Graduate Assistants will have until January 20<sup>th</sup> 2017 to complete the training.

## **Diversity and Sexual Harassment Training**

Just a reminder that **ALL** new UConn employees (including GAs) **MUST** attend Diversity Awareness Training **AND** Sexual Harassment Prevention Training within **6 months of hire**.

### **Diversity Training:**

#### **Dodd Center's Konover Auditorium, Storrs Campus**

Wednesday, October 19, 2016	8:45 a.m. – 12:00 p.m.
Monday, November 14, 2016	8:45 a.m. – 12:00 p.m.
Tuesday, December 20, 2016	8:45 a.m. – 12:00 p.m.

### **Sexual Harassment Prevention:**

#### **Dodd Center's Konover Auditorium, Storrs Campus**

Wednesday, October 19, 2016	1:00 p.m. – 3:15 p.m.
Monday, November 14, 2016	1:00 p.m. – 3:15 p.m.

Tuesday, December 20, 2016

1:00 p.m. – 3:15 p.m.

## [REGISTER HERE](#)

### **- NASP will be February 21-24 in San Antonio this year.**

Registration opens on October 3rd. Convention assistant sign-up opens on November 2nd. This is a great opportunity to get involved and save some money.

The following are student rates for registration:

Early registration through 11/9/16- \$104

Preconvention (from 11/10/16 to 1/25/17)- \$114

Full (after 1/25/17 and on site)- \$124

Registration information

<https://www.nasponline.org/professional-development/nasp-2017-annual-convention/convention-registration/registration-details>

Hotel and travel info

<https://www.nasponline.org/professional-development/nasp-2017-annual-convention/travel-and-hotels>

Graduate student resources- finding a mentor, etc.

<http://apps.nasponline.org/professional-development/convention/graduate-students.aspx>

## Important Dates

- **November 1st- SASP Internship Panel**  
5-6:30 pm, Gentry 225
- **November 3rd- CV Workshop**  
6:30-7:30 pm, CBER Conference Room.

## Related Events

- **InfoEd Electronic IRB Submission Training – October 27, 2016**

The Office of the Vice President for Research (OVPR) invites Storrs and regional campus faculty, staff, postdoctoral fellows, and graduate students who need to prepare and submit a protocol to the Institutional Review Board (IRB) to join Research IT Services staff for an InfoEd computer training session on **Thursday, October 27, 2016** from **12:30 PM – 2:00 PM**. The session will be held in the Homer Babbidge Library Electronic Classroom 1 (EC-1) at 369 Fairfield Way, Storrs, CT.

The hands-on, computer training session will provide an overview of the InfoEd Portal and explore the Human Subjects Module in detail. At the end of the session, participants will be able to log in, find an existing IRB protocol or create a new one, and prepare and submit different types of IRB protocol applications using InfoEd.

Space is limited to 18 participants. Advanced registration is required. Additional dates and times will also be available throughout the academic year. Sessions are offered once per month, but please be aware that the training sessions fill quickly. Please register for the

training sessions by visiting [prodev.uconn.edu](http://prodev.uconn.edu) (NetID login required). Register today!

For more information, contact: Matthew Cook in the Office of the Vice President for Research at [860-486-1698](tel:860-486-1698) or [matthew.cook@uconn.edu](mailto:matthew.cook@uconn.edu).

- **November 8<sup>th</sup> – EASTCONN**

Attention and Executive Functioning: Assessment and Development of Strategies to Maximize Success in the Classroom <http://rs.registereastconn.org/courses/view/id/14263>

- **November 11<sup>th</sup> - CASP Safe and Civil Schools**

CASP Professional Development Safe and Civil Schools, [http://www.safeandcivilschools.com/aboutus/trainer\\_bios/sprick.php](http://www.safeandcivilschools.com/aboutus/trainer_bios/sprick.php) to be held at the University of Hartford Check the CASP website for registration information forthcoming.

- **Participate in Research Study**

Research study regarding student experiences in APA-accredited psychology graduate programs (these can be programs housed either in the psychology department or educational psychology). This study has been approved by the University of Illinois Urbana-Champaign Institutional Review Board (# 16975), and the Project Investigator is Dr. Anita Hund ([ahund@illinois.edu](mailto:ahund@illinois.edu)<mailto:[ahund@illinois.edu](mailto:ahund@illinois.edu)>).

[https://illinoisaces.co1.qualtrics.com/SE/?SID=SV\\_dmM40rVI9gdO9s9](https://illinoisaces.co1.qualtrics.com/SE/?SID=SV_dmM40rVI9gdO9s9)

Participants will have the opportunity to enter to win a \$20 VISA gift card upon completion of the survey. If you have any questions feel free to reach out to Dr. Hund or her graduate student, Dawn Brown ([dmbrown4@illinois.edu](mailto:dmbrown4@illinois.edu)<mailto:[dmbrown4@illinois.edu](mailto:dmbrown4@illinois.edu)>).

- **[Free Film Screening and Discussion](#)**

Documentary: *Resilience: The Biology of Stress & The Science of Hope*

Wednesday, Nov. 16 | 6-8 p.m.

[Student Union Theater](#) | UConn Storrs Campus

Extreme stress endured in childhood—including loss of a parent, abuse, and neglect—is now understood to be among the leading causes of everything from cancer and heart disease to substance abuse and depression.

Join us for a free screening of *Resilience: The Biology of Stress & The Science of Hope*, a powerful documentary revealing the most important public health research findings of a generation.

Panel discussion to follow with filmmaker and director, James Redford. **Space is limited: please register by Nov. 14.**

SASP is co-sponsoring the event. Make sure to register early, we expect a large turnout!

[RSVP HERE](#)

- **Graduate Writing Support available to all students—[click for more info.](#)**

- **Register Now for the CASP Fall Conference.** - Limited capacity  
The Connecticut Association of School Psychologists in conjunction with the University of Hartford Proudly Present:

Fall 2016 Conference: Dr. Randy Sprick:

Creating and Implementing a Full Continuum of SRBI for Behavior

**When:** Friday, November 11, 2016

**Time:** 8:00 a.m. – 3:00 p.m.; Registration begins at 7:30 a.m.

**Where:** University of Hartford, Hartford, Connecticut

- **The Pacific Chapter of AAPOR (PAPOR) has announced their 2016 LA Short Course, sponsored by the UCLA Center for Health Policy Research.**

Title: “Sexual Orientation and Gender Identity Measurement: History and Best Practices”

Date: October 14th, 2016 10:00AM – 3:00 PM

Instructor: Matt Jans, PhD

Location: UCLA Center for Health Policy Research | Los Angeles, CA

You can register here: <http://www.cvent.com/d/8vq195>)

A live webinar option is also available.

For more information visit [www.PAPOR.org](http://www.PAPOR.org)

## Program Highlights

- Congratulations to Ravit Stein on being selected for recognition as a “Model School Psychology Intern Field Supervisor” by NASP and its Graduate Education Committee!



## Funding Opportunities

### Call for Fellowship Applications for Terminal Master's Students

Program Directors, Coordinators, and Affiliated Faculty of Terminal Master’s Psychology and Counseling Programs,

APA’s Minority Fellowship Program (MFP) –  
Services for Transition Age Youth (STAY) Fellowship

The STAY Fellowship <<http://www.apa.org/pi/mfp/psychology/stay/>>, funded by SAMHSA, is for students in eligible terminal master’s programs <<http://www.apa.org/pi/mfp/psychology/stay/eligible-programs.pdf>> interested in providing direct services to ethnic minority transition age youth (ages 16-25) and their families immediately upon graduation.

STAY Fellows will receive multiple opportunities for career development and training via:



- MFP Webinars
- Psychology Summer Institute in Washington, DC
- APA Annual Convention

Application is Now Open until January 15, 2017! [Mfpapp.apa.org](http://Mfpapp.apa.org)<[mfpapp.apa.org](mailto:mfpapp.apa.org)>

Please direct student inquires to [lpandes-carter@apa.org](mailto:lpandes-carter@apa.org)<<mailto:lpandes-carter@apa.org>> or [mfp@apa.org](mailto:mfp@apa.org)<<mailto:mfp@apa.org>>

### - **InCHIP Graduate Affiliate Seed Grants**

InCHIP released the Funding Opportunity Announcement (FOA) for the **FY17 InCHIP Graduate Student Affiliate Seed Grants**. This program offers research funding for graduate students at the Storrs and regional campuses who are InCHIP Graduate Student Affiliates. These grants provide funds to support new research initiatives and pilot work in the areas of health behavior and health policy. Health is broadly defined and includes physical and mental health, and outcomes with critical implications for health.

To find out more about this opportunity, you can download the FOA [here](#). Forms to submit Letters of Intent for this FOA will be posted soon on the [InCHIP Seed Grant webpage](#). Please email [seedgrants@chip.uconn.edu](mailto:seedgrants@chip.uconn.edu) with any questions.

# Practicum/Employment Opportunities

## - Mentors needed at the Center for Latino Progress (volunteer)

Website: <http://www.ctprf.org/>

Here are the descriptions of the positions they need volunteers for:

**Tuesdays, 5:00-7:30pm College Prep with Seniors** - College applications, personal statements and editing, scholarship research / applications, college budgeting.

Number of mentors - 1-2 mentors to float around and work with teens that have questions while we work on individual tasks for college going Seniors.

**Saturdays, 9am-1pm** - We're always looking for more mentors that would like to be on our contact list for Saturday mornings.

Number of mentors - 1-2 mentors that were regularly available, that would likely fulfill our current need.

**Alternate Mondays, 5:30-7:30pm** - On Monday evenings Matt Conway is working with a group coming in from UConn Storrs (with OPE transportation). We can also add in mentors there as substitutes.

Number of mentors - 2-3 more mentors as regular attendees or substitutes to ensure we have 1-to-1 pairing with students.

**Who are we working with?** - The population is representative of Hartford's urban demographic. ~40% Latinx. ~40% Black/African American. ~20% White/Other. Most of the teens are high school age, but we do have a couple that are younger.

Contact Jo Tiarks at [citiescollaborative@uconn.edu](mailto:citiescollaborative@uconn.edu) if interested. Free transportation to sites possible.

## - **School Psychologist Position**

Winchester Schools is looking for a school psychologist to start in late November or December. Contact Liz Ovesny at [liz.ovesny@winchesterschools.org](mailto:liz.ovesny@winchesterschools.org) if interested.

## - **Immediate School Psychologist Opening**

Enfield has an immediate opening for a school psychologist at the elementary and middle school levels (two schools). Contact Julie Carroll [jcarroll@enfieldschools.org](mailto:jcarroll@enfieldschools.org) if interested.

## - **Tenure-Track Assistant Professor at Loyola University Chicago**

The School Psychology program at Loyola University Chicago is pleased to announce a new search for a Tenure-Track, Assistant Professor (position announcement attached). Interested applicants are invited to apply online: [www.careers.luc.edu/applicants/Central?quickFind=59241](http://www.careers.luc.edu/applicants/Central?quickFind=59241). Please feel free to share with interested parties and contact me directly with any questions: [gcoffee@luc.edu](mailto:gcoffee@luc.edu). Information attached.

## - **Research Assistant for Dissertation Study**

Study description

The purpose of this multiple baseline design study is to explore the effectiveness of an intervention to teach question-asking to adolescents and young adults with Autism Spectrum Disorders (ASD). Question-asking is a critical skill, which can help students to seek help when needed, engage in conversation with others, and to develop vocabulary. However, many students with ASD struggle to ask questions and may need explicit instruction to develop this skill. This study will examine whether an intervention called Pivotal Response Treatment (PRT) can help high school students with ASD to develop their question-asking skills. PRT is an evidence-based behavioral intervention that provides opportunities for learning within the child with ASD's natural activities. It is

grounded in Applied Behavior Analysis (ABA). Many studies have found that PRT can help younger students with ASD improve in critical areas, including question-asking. However, most of these studies have taken place in the clinical setting and the few that

have taken place in schools have taken place at the elementary level. This study is unique because it will explore how older students with ASD respond to PRT in the secondary school setting.

#### Responsibilities

Receive training in coding videos. Code videos for teacher use of PRT strategies and student behaviors (i.e., question asking). Assist with data collection at schools. The work is very flexible. Coding can be done at home at your convenience.

#### Salary Information

\$17/hour for time spent receiving training, coding videos, and collecting data. If the

research assistant travels to schools to assist with data collection, I will reimburse for gas and mileage (\$0.54/mile) to and from participating schools.

Please contact [jennifer.kowitt@uconn.edu](mailto:jennifer.kowitt@uconn.edu) <mailto:[jennifer.kowitt@uconn.edu](mailto:jennifer.kowitt@uconn.edu)>  
[908-419-2418](tel:908-419-2418)

### - **Research Assistant Position**

I'm working on my dissertation on active supervision during recess, and I need 1 or 2 data collectors for a multiple baseline study. I am hoping to record the interactions of the recess supervisors using a iPod touch to look for frequency of specific praise, general praise, prompts, gen corrections and specific corrections. I would say the commitment is about 3 hours every other day during the week (probably 6 hours max) and it would be at UConn—hopefully for just the semester. I was awarded a national grant for the dissertation and have funding for the data collector at a rate of \$15/hour. Contact is [LauraKern@hotmail.com](mailto:LauraKern@hotmail.com)

### - **Baltimore City Public Schools:**

We have three full time positions which remain open and have a fourth one that will open shortly. We are most eager to fill these positions. Contact:  
[riolley@bcps.k12.md.us](mailto:riolley@bcps.k12.md.us)

This is for immediate employment.

Baltimore City Public Schools has 150 school psychologists and 10 interns. Positions are staffed at 1:850 (one school psychologist to 850 students) and services include consultation, testing, counseling, and attendance at IEP/SST meetings, etc. We provide mentors for first and second year staff and monthly training through Central Office

following topics from the NASP Standards. Our job description is based on the NASP Standards. The position is for 10 months and provides benefits. School psychology staff are members of the American Federation of Teachers (AFT).

- **Kaplan Test Prep in Hartford looking for SAT Test Prep instructors**

Amazing Kaplan instructors are dynamic, engaging and can make something as intimidating as the SAT fun and manageable. We'll work with you to develop your teaching skills through our paid training program, which is done from home. We have a formal training program that provides ongoing feedback to work on your areas of opportunity and improve your teaching style. Once you get into the classroom, you'll be ready to get our students excited about acing the SAT!

Kaplan provides flexible hours that complement the busy schedule of a working professional or student. You can expect to earn \$20/hour and up based on your background. In addition, Kaplan's part-time employees have access to corporate discounts, healthcare, and 401(k) savings plan.

**We require SAT test scores at or above the 70th percentile to qualify to teach.** However, for candidates who don't possess qualifying scores or no longer have access to their scores, we are happy to offer a free, online, Kaplan-provided qualifying practice test.

Find more information and see the full job description at [www.kaptest.com/teach](http://www.kaptest.com/teach).

## Internship Opportunities

### - **Northeastern Colorado and Western Nebraska Rural Internships**

Inaugural year of the High Plains Psychology Internship Consortium located in northeastern Colorado and western Nebraska. Interns will serve children and youth in rural areas through either a school or day treatment center (depending on site), with available rotations in clinic sites. See the attached letter and brochure detailing our program. Additionally, our website, <http://www.highplains-pic.org/> provides more information. More information is attached.

### - **Baltimore Public Schools Paid Internship**

Full time Master's or Doctoral paid internship for 2017-2018. Contact [riolley@bcps.k12.md.us](mailto:riolley@bcps.k12.md.us) if interested. More information in attached flyer.

### - **EASTCONN Paid Internship**

The school psychology pre-doctoral internship at EASTCONN provides interns with a planned, programmed sequence of training experiences developed with the primary purpose of ensuring breadth and quality of training, meeting the needs of the graduate student/intern, and providing an extension of education and supervised training from the university program.

1,500 hour minimum. For more information, see attachment. To apply or to ask questions, please contact Dr. Stein [RStein@eastconn.org](mailto:RStein@eastconn.org)

### - **School Psychology Paid Internship Opportunity for 2017-2018**

The Ossining Union Free School District will again be offering paid internships for the 2017-2018 school year, to both Ph.D and Ed.S. level applicants. Please forward to anyone who may be interested.

Our district is located in the New York metro area, 25 miles north of NYC. We have a strong ratio of students to School Psychologists, a diverse student population, and a long history with progressive initiatives such as PBIS and RTI. Internships are available in elementary and secondary settings.

For questions or to express early interest, please contact [SPTRAIN@LSV.UKY.EDU](mailto:SPTRAIN@LSV.UKY.EDU)

- **The Rural Vermont Consortium of the Precision Valley (RVCPV)**

A newly established internship consortium will be in its second training year during 2017-2018. Interns train at a school district and in a Federally Qualified Health Center/integrated primary care system. Full description and application info attached.

*Have a great week!*

