

Week of September 27th

School Psychology Newsletter

Student Housekeeping

- Students are strongly encouraged to purchase **professional liability insurance** at the onset of their practicum experience, and to maintain this insurance throughout their time in practicum settings and during their internship year. This applies to work in school settings as well as clinical placements. Information about how to obtain professional liability insurance can be found at: <http://www.nasponline.org/membership-and-community/professional-liability-insurance> and <http://www.apa.org/membership/insurance.aspx>
- Please fill out the **practicum survey** if you haven't done so already. <https://goo.gl/forms/9iWa0MsiEcmlZshV2>

Important Dates

- **October 11th - SASP Event:**
Discussion of Alternative Placements with Shawn Cyr, Principal of Natchaug Hospital's Mansfield CDT and Inpatient Schools
5-7pm in the CBER Conference Room
- **October 14th - CBER 10th Anniversary Keynote & Reception**
RSVP to s.uconn.edu/CBER (see attached postcard)

- **October 18th - Mandatory Meeting for First Year Cohort**

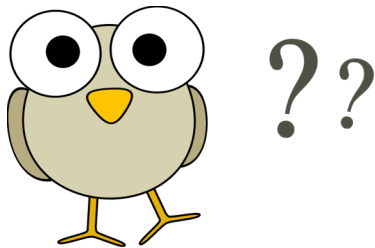
4:15-5:00pm, Gentry 225

- **October 18th - SASP Event:**

Informing Undergraduates about School Psychology, 5:30-8:00pm, Gentry 142. All current students are encouraged to attend, even if they cannot stay for the whole time. There will be food!

Related Events

- Graduate Writing Support available to all students—[click for more info.](#)
- **Register Now for the CASP Fall Conference.** - Limited capacity
The Connecticut Association of School Psychologists in conjunction with the University of Hartford Proudly Present:
Fall 2016 Conference: Dr. Randy Sprick:
Creating and Implementing a Full Continuum of SRBI for Behavior
When: Friday, November 11, 2016
Time: 8:00 a.m. – 3:00 p.m.; Registration begins at 7:30 a.m.
Where: University of Hartford, Hartford, Connecticut
- **Get ready for Ask a Stupid Question Day, on September 27th!**



Program Highlights

- Congratulations to Karen Cross and Maria Avitia, who both received Blue Ribbon Awards at the 2016 APA Convention!

Other Opportunities

- **Science to Practice to Policy Editorial Board Call for Submissions, **October 1, 2016 Deadline****

The *From Science to Practice to Policy* (FSPP) is a quarterly publication of the American Psychological Association Division 16 – Student Affiliates in School Psychology (SASP). The FSPP Editorial Board is currently accepting submissions for the Fall 2016 Issue, and we would like to hear from you! The submission deadline is **October 1, 2016**.

FSPP serves as an excellent venue for (1) informing the membership of relevant opportunities, resources, and happenings within and outside of the field; (2) promoting and disseminating graduate student scholarship; (3) sharing valuable practicum and training experiences; (4) exchanging information and opinions on critical issues within the discipline; and (5) disseminating scientific and applied insights from new and seasoned professionals.

The editorial board encourages submissions in the form of:

- **Book Reviews** of texts relevant to the graduate student experience and/or clinical or research topics
- **Policy Pieces** describing experiences with, or news of, professional or legislative policies at the local, state, or national level
- **Lessons from the Field** highlighting a unique experience, insight, or applied skill
- **Chapter Spotlights** sharing what makes your local SASP chapter unique and how you connect your students to the greater SASP community
- Original research manuscripts

Is there a professor or practitioner in the field who has been especially influential in your development as a school psychologist? Would you like to see him or her highlighted in our “Luminaries in the Field” Section? Please let us know!

FSPP celebrates diversity in experiences and authorship, and thus invites students, interns, faculty, and practitioners to contribute to the publication. Please visit the following website for submission guidelines: <http://apadivision16.org/sasp/from-science-to-practice-to-policy-fspp/>

First year students: Participate in research

- Yaacov Weiner, a doctoral student at Rutgers University, is looking for first year school psychology students to participate in his dissertation research on perceptions of school psychologists' roles and functions. The survey should take approximately 10 minutes. For questions, contact yaacov.weiner@rutgers.edu. To participate, go to: http://survey.az1.qualtrics.com/SE/?SID=SV_8Iz28nbbLO2YmEJ

Funding Opportunities

- All of the award funds for doctoral student travel have been claimed Fall 2016

- **Dissertation Grant Awards from the Society for the Study of School Psychology (SSSP)—Request for Applications**

The purpose of these awards of up to \$5000 is to promote excellence in research training in school psychology, thereby enhancing the capability of students to pursue productive research careers.

Awards will be granted to high quality empirical studies that employ rigorous research methods and contribute to advancing the scientific base of school psychology. Please ensure that the page limits and other requirements noted in the RFA are adhered to because proposals that fail to adhere to those specifications will NOT be reviewed.

The application deadline is **Tuesday, Oct. 25, 2016**. [Click here](#) for the application.

GA Opportunities

- Research Assistant for Dissertation Study

Study description

The purpose of this multiple baseline design study is to explore the effectiveness of an intervention to teach question-asking to adolescents and young adults with Autism Spectrum Disorders (ASD). Question-asking is a critical skill, which can help students to seek help when needed, engage in conversation with others, and to develop vocabulary. However, many students with ASD struggle to ask questions and may need explicit instruction to develop this skill. This study will examine whether an intervention called Pivotal Response Treatment (PRT) can help high school students with ASD to develop their question-asking skills. PRT is an evidence-based behavioral intervention that provides opportunities for learning within the child with ASD's natural activities. It is grounded in Applied Behavior Analysis (ABA). Many studies have found that PRT can help younger students with ASD improve in critical areas, including question-asking. However, most of these studies have taken place in the clinical setting and the few that have taken place in schools have taken place at the elementary level. This study is unique because it will explore how older students with ASD respond to PRT in the secondary school setting.

Responsibilities

Receive training in coding videos. Code videos for teacher use of PRT strategies and student behaviors (i.e., question asking). Assist with data collection at schools. The work is very flexible. Coding can be done at home at your convenience.

Salary Information

\$17/hour for time spent receiving training, coding videos, and collecting data. If the research assistant travels to schools to assist with data collection, I will reimburse for gas and mileage (\$0.54/mile) to and from participating schools.

Please contact jennifer.kowitt@uconn.edu <mailto:jennifer.kowitt@uconn.edu>
[908-419-2418](tel:908-419-2418)

Practicum/Employment Opportunities

- **Preschool Development Grant (PDG) evaluation study:**

We are writing to you about an opportunity to administer assessments measuring preschool students' mathematics and language skills for the Preschool Development Grant (PDG) evaluation study. The data collection for this project is being conducted under the direction of Dr. Shaun Dougherty University of Connecticut.

Assessors will be needed during the months of September and October. If you can work with the project for a minimum of 16 hours per week, we would be interested in hearing from you.

There will also be a mandatory session in September covering topics such as assessment tracking, data storing and confidentiality of student data, and assessment procedures.

Select the link below for more information and access the application form to be completed no later than **Wednesday September the 28th** We look forward to hearing from you! [PDG Assessor Application](#)

Email pdg.evaluation.2016@gmail.com for questions.

- **Baltimore City Public Schools:**

We have three full time positions which remain open and have a fourth one that will open shortly. We are most eager to fill these positions. If you know of any former students who are in need of employment, we would be most grateful if you gave them my email address to contact me directly: riolley@bcps.k12.md.us

This is for immediate employment.

Baltimore City Public Schools has 150 school psychologists and 10 interns. Positions are staffed at 1:850 (one school psychologist to 850 students) and services include consultation, testing, counseling, and attendance at IEP/SST meetings, etc. We provide mentors for first and second year staff and monthly training through Central Office

following topics from the NASP Standards. Our job description is based on the NASP Standards. The position is for 10 months and provides benefits. School psychology staff are members of the American Federation of Teachers (AFT).

- **Kaplan Test Prep in Hartford looking for SAT Test Prep instructors**

Amazing Kaplan instructors are dynamic, engaging and can make something as intimidating as the SAT fun and manageable. We'll work with you to develop your teaching skills through our paid training program, which is done from home. We have a formal training program that provides ongoing feedback to work on your areas of opportunity and improve your teaching style. Once you get into the classroom, you'll be ready to get our students excited about acing the SAT!

Kaplan provides flexible hours that complement the busy schedule of a working professional or student. You can expect to earn \$20/hour and up based on your background. In addition, Kaplan's part-time employees have access to corporate discounts, healthcare, and 401(k) savings plan.

We require SAT test scores at or above the 70th percentile to qualify to teach. However, for candidates who don't possess qualifying scores or no longer have access to their scores, we are happy to offer a free, online, Kaplan-provided qualifying practice test.

Find more information and see the full job description at www.kaptest.com/teach.

Internship Opportunities

- **The Rural Vermont Consortium of the Precision Valley (RVCPV)** is a newly established internship consortium will be in its second training year during 2017-2018. Interns train at a school district and in a Federally Qualified Health Center/integrated primary care system. Full description and application info attached.

Have a great week!

***“Difficult roads often
lead to beautiful
destinations.”
-Unknown***