

School Psychology Newsletter

Welcome back, and welcome new students!

Student Housekeeping

- Time2Track will no longer be paid for by EPSY. Students are strongly recommended to continue using this system, but are not required to purchase a subscription.
- Don't forget to review your Program Timeline and make sure that you are up to date on paperwork, Plans of Study, etc.

First-Year Cohort:

- Fingerprinting needs to be completed as soon as possible so that you can begin Practicum.
- Praxis scores or waivers and proof of fingerprinting need to be brought to the EPSY administrative office (119B) for your student file.

Related Events

UConn CSCH Encore Conference

The first annual UConn Collaboratory on School and Child Health Encore Conference will be held at the Lyceum Conference Center in Hartford on **Monday, September 18, 2017, from 4-6 p.m.**

The CSCH Encore conference provides an opportunity for participants to learn about work related to school and/or child health that affiliates have presented previously at an external conference. The event will include a poster "encore" session (meaning presenters share work they have already presented in another setting) and active networking. There will be a special opportunity to participate in an on-the-spot seed grant competition for up to \$8,000. Refreshments will be provided.

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Important Dates

August 30

Welcome Orientation,
12:30-2:30pm, GENT 144

Program Highlights

Congratulations to Drs. Bray, Kehle, Sanetti, and Chafouleas, who were all rated among the top 20 most productive intervention researchers in the field in a recently published article (see attachment).

In this article, the UConn School Psychology program was also ranked #2 most productive based on total publications.

In order to register for the event and submit a poster presentation, you must be a CSCH affiliate. Please click [here](#) for the registration form and [here](#) for information about becoming an affiliate.

Practicum/Employment Opportunities

Shared Services (Regional School District #7) is looking for a full-time school psychologist for a small rural K-6 elementary school at Colebrook Consolidated School in Colebrook, CT.

The ideal candidate will be a school psychologist who wants to be involved in the fabric of the entire school and work collaboratively with the principal and the rest of the school staff to positively influence the school community, as well as carry out the traditional responsibilities of evaluation and reporting.

Job duties include:

- Psycho-educational testing and reporting (initial and triennial)
- Participation in the PPT process as a key member
- Functional Behavioral Assessment and Behavior Intervention Planning
- Crisis intervention
- Individual and group counseling
- Social Skills and Character Education

Education and Certification required:

- Masters plus 6th year (or equivalent)
- Connecticut SDE certification in School Psychology (070) (or eligibility for same)

Forward resume to pcromack@sharedservicesct.com

The University of Washington School Mental Health Assessment, Research, and Training (SMART) Center is recruiting two fellows for 2018 for its Postdoctoral Research Training Program in School Mental Health, funded by the U.S. Department of Education's Institute for Education Sciences (IES).

The fellowship's areas of focus align with those of the SMART Center and include research-based school behavioral health strategies and policies, implementation science, educational equity, clinical research methodology, and understanding and reducing ethnic and racial disparities. *Please see the email attachment for more information.*

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Funding Opportunities

Doris Duke Fellowships for the Promotion of Child Well-Being

Application Deadline: December 1, 2017

These fellowships are designed to identify and develop a new generation of leaders interested in and capable of creating practice and policy initiatives that will enhance child development and improve the nation's ability to prevent all forms of child maltreatment. The fellowship is designed to support doctoral students who are primarily working directly on their dissertation with plans to complete their dissertation in the two-year fellowship period.

Click [here](#) for the application.
