**MA/6th Year Timeline**

Alignment of Pre-Internship Portfolio Products with NASP Standards (2010), APA Standards, and Program Competencies

| **Semester** | **Course**   * **Pre-internship products** | **NASP / APA Standards (Proposed Program Competencies)** | | | | | | | | | | |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NASP 2010** | **1** | **2** | **3** | **4** | **8** | **5** | **6** | **7** | **9** | **10** | **-** | **-** | **-** | **-** |
| **APA** | **VI** | **IX** | **VII** | **VII** | **III** |  |  |  | **I** | **II** | **-** | **VIII** | **IV** | **V** |
| **School Psychology Competencies** | **1** | **2** | **3** | **4** | **9** | **5** | **6** | **7** | **10** | **11** | **-** | **8** | **12** | **12** |
| Year 1 – Fall | Roles & Functions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Mapping the system |  | X |  |  |  | X |  | X |  |  |  |  |  |  |
| * Brief research paper |  |  |  |  |  |  |  |  | X |  |  |  |  |  |
| Child Psychopathology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Paper on disorder and intervention review |  |  |  | X |  |  |  |  | X |  |  |  |  |  |
| Practicum 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Practicum evaluations | X | X | X | X | X | X | X | X | X | X |  | X | X | X |
| Year 1 - Spring | Pupil Behavior |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Full evaluation with recommendations\* | X |  |  | X |  |  |  |  |  |  |  |  |  |  |
| Single Subject Research |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Case Study |  |  |  |  |  |  |  |  | X |  |  |  |  |  |
| Intellectual Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Intellectual assessment report | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Practicum 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Paper on supervision models |  |  |  |  |  |  |  |  |  |  |  | X |  |  |
| * Practicum evaluations (supervisor & self) | X | X | X | X | X | X | X | X | X | X |  | X | X | X |
| Year 2 – Fall | Ethics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Ethical/ legal case study |  |  |  |  |  |  |  |  |  | X |  |  |  |  |
| Behavior Intervention |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Tier 1 & 2 case study |  |  |  | X |  |  | X |  |  |  |  |  |  |  |
| * Tier 3 case study |  |  |  | X |  |  |  |  |  |  |  |  |  |  |
| Consultation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Case study |  | X |  | X |  |  |  |  |  |  |  |  |  |  |
| Issues of Cultural Diversity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Paper for publication on cultural diversity |  |  |  |  | X |  |  |  |  |  |  |  |  |  |
| Practicum 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Practicum evaluations (supervisor & self) | X | X | X | X | X | X | X | X | X | X |  | X | X | X |
| Year 2 – Spring | Counseling in School Psych Practice |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Case study |  | X |  | X |  |  |  |  |  |  |  |  |  |  |
| Academic Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Academic assessment report with recommendations | X |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Academic Intervention |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Academic Intervention Case study |  |  | X |  |  | X |  |  |  |  |  |  |  |  |
| Practicum 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * 1 integrated psychoeducational report\* | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * Systems consultation case study |  | X |  |  |  |  | **X** |  |  |  |  |  |  |  |
| * Reflection paper on supervision model |  |  |  |  |  |  |  |  |  |  |  | X |  |  |
| * Practicum evaluations (supervisor & self) | X | X | X | X | X | X | X | X | X | X |  | X | X | X |
| By Year 2 - Spring | Professional Activities outside Courses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * PREPaRE Certification (Workshops 1 & 2) |  |  |  |  |  |  | X |  |  |  |  |  |  |  |
| * Evidence of research or other scholarly activities |  |  |  |  |  |  |  |  | X |  |  |  |  |  |
| * Evidence of dissemination of research or other scholarly activity via professional publication |  |  |  |  |  |  |  |  | X |  |  |  |  |  |
| * Evidence of dissemination of research or other scholarly activity via presentation |  |  |  |  |  |  |  |  | X |  |  |  |  |  |
|  | Faculty ratings in annual review |  |  |  |  |  |  |  |  |  |  |  |  | X | X |

**PhD Timeline**

Alignment of Pre-Internship Portfolio Products with NASP Standards (2010), APA Standards, and Program Competencies

| **Semester** | **Course**   * **Pre-internship products** | **NASP / APA Standards (Proposed Program Competencies)** | | | | | | | | | | |  | |  | |  | |  | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NASP 2010** | **1** | **2** | **3** | **4** | **8** | **5** | **6** | **7** | **9** | **10** | **-** | | **-** | | **-** | | **-** | | **-** |
| **APA** | **VI** | **IX** | **VII** | **VII** | **III** |  |  |  | **I** | **II** | **-** | | **VIII** | | **IV** | | **V** | | **DSK** |
| **School Psychology Competencies** | **1** | **2** | **3** | **4** | **9** | **5** | **6** | **7** | **10** | **11** | **-** | | **8** | | **12** | | **12** | | **13** |
| Year 1 – Fall | Roles & Functions |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Mapping the system |  | X |  |  |  | X |  | X |  |  |  | |  | |  | |  | |  |
| Child Psychopathology |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Paper on disorder and intervention review |  |  |  | X |  |  |  |  | X |  |  | |  | |  | |  | |  |
| Practicum 1 |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Practicum evaluations | X | X | X | X | X | X | X | X | X | X |  | | X | | X | | X | |  |
| Year 1 - Spring | Pupil Behavior |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Full evaluation with recommendations | X |  |  | X |  |  |  |  |  |  |  | |  | |  | |  | |  |
| Single Subject Research |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Case Study |  |  |  |  |  |  |  |  | X |  |  | |  | |  | |  | |  |
| Intellectual Assessment |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Intellectual assessment report | X |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| Practicum 1 |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Paper on supervision models |  |  |  |  |  |  |  |  |  |  |  | | X | |  | |  | |  |
| * Practicum evaluations (supervisor & self) | X | X | X | X | X | X | X | X | X | X |  | | X | | X | | X | |  |
| Year 2 – Fall | Ethics |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Ethical/ legal case study |  |  |  |  |  |  |  |  |  | X |  | |  | |  | |  | |  |
| Behavior Intervention |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Tier 1 & 2 case study |  |  |  | X |  |  | X |  |  |  |  | |  | |  | |  | |  |
| * Tier 3 case study |  |  |  | X |  |  |  |  |  |  |  | |  | |  | |  | |  |
| Consultation |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Case study |  | X |  | X |  |  |  |  |  |  |  | |  | |  | |  | |  |
| Issues of Cultural Diversity |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Paper for publication on cultural diversity |  |  |  |  | X |  |  |  |  |  |  | |  | |  | |  | |  |
| Practicum 2 |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Practicum evaluations (supervisor & self) | X | X | X | X | X | X | X | X | X | X |  | | X | | X | | X | |  |
| Year 2 - Spring | Counseling in School Psych Practice |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Case study |  | X |  | X |  |  |  |  |  |  |  | |  | |  | |  | |  |
| Academic Assessment |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Academic assessment report with recommendations | X |  | X |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| Academic Intervention |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Academic Intervention Case study |  |  | X |  |  | X |  |  |  |  |  | |  | |  | |  | |  |
| Practicum 2 |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * 1 integrated psychoeducational report\* | X |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Systems consultation case study |  | X |  |  |  |  | **X** |  |  |  |  | |  | |  | |  | |  |
| * Reflection paper on supervision model |  |  |  |  |  |  |  |  |  |  |  | | X | |  | |  | |  |
|  | * Practicum evaluations (supervisor & self) | X | X | X | X | X | X | X | X | X | X |  | | X | | X | | X | |  |
| Years 3-4 | Practicum 2 |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Supervision activity |  |  |  |  |  |  |  |  |  |  |  | | X | |  | |  | |  |
| History |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * Paper integrating the history of psychology across current profession-wide competencies |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | | X |
| Years 1-4 | Professional Activities outside Courses |  |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |
| * PREPaRE Certification (Workshops 1 & 2) |  |  |  |  |  |  | X |  |  |  |  | |  | |  | |  | |  |
| * Evidence of research or other scholarly activities |  |  |  |  |  |  |  |  | X |  |  | |  | |  | |  | |  |
| * Evidence of dissemination of research or other scholarly activity via peer-reviewed professional publication |  |  |  |  |  |  |  |  | X |  |  | |  | |  | |  | |  |
| * Evidence of dissemination of research or other scholarly activity via peer-reviewed presentation |  |  |  |  |  |  |  |  | X |  |  | |  | |  | |  | |  |
| * Dissertation proposal |  |  |  |  |  |  |  |  | X |  |  | |  | |  | |  | |  |
| Faculty ratings in annual review |  |  |  |  |  |  |  |  |  |  |  | |  | | X | | X | |  |

**Pre-Internship Portfolio Products by Program Competencies**

Note: Items under “Clinical” that are not in italics will be evaluated using a developmental rubric. Items in italics are ratings provided by field-supervisors or program faculty.

|  |
| --- |
| **1: Assessment and Data-based Decision Making**  ***Knowledge***  ***Clinical***  Pupil Behavior – Full social-emotional-behavioral evaluation with recommendations (1.A, 1.B)  Academic Assessment- Academic assessment report with recommendations (1-A, 1.B)  Intellectual Assessment—intellectual assessment report (1.A-1.B)  Practicum 2- Integrated psychoeducational report (1.A- 1.B)  *Practicum 1 & 2—evaluations (1.A,1.B, 1.C)* |
| **2: Consultation and Collaboration**  ***Knowledge***  Roles & Functions—Mapping the system (2.A)  ***Clinical***  Consultation—Case study (2.B, 2.C)  Counseling—Case study (2.B, 2.C)  Practicum2—Systems consultation case study (2.A-C)  *Practicum 1 & 2—evaluations (2.A-C)* |
| **3. Interventions and Instructional Support to Develop Academic Skills**  ***Knowledge***  ***Clinical***  Academic Assessment—Academic assessment report with recommendations (3.A-F)  Academic Intervention—Academic intervention case study (3.A, 3.D, 3.F)  *Practicum 1 & 2—evaluations (3.A-F)* |
| **4: Interventions and Mental Health Services to Develop Social and Life Skills**  ***Knowledge***  Child Psychopathology—Paper on disorder and intervention review (4.D)  ***Clinical***  Pupil Behavior – Full social-emotional-behavioral evaluation with recommendations (4.A-F)  Behavioral Intervention—Tiers 1 & 2 case study (4.B, 4.D, 4. E, 4.F)  Behavioral Intervention—Tier 3 case study (4.B, 4.D, 4. E, 4.F)  Consultation—Case study (4.A-F)  *Practicum 1 & 2—evaluations (4.A-F)* |
| **5: School-wide Practices to Promote Learning**  ***Knowledge***  Roles & Functions—Mapping the system (2.B)  ***Clinical***  Academic Intervention—Academic intervention case study (5.A-C)  *Practicum 1 & 2—evaluations (5.A-C)* |
| **6: Preventive and Responsive Services**  ***Knowledge***  PREPaRE certification (6.C)  ***Clinical***  Behavioral Intervention—Tiers 1 & 2 case study (6.A-B)  Practicum2—Systems consultation case study (2.A-C)  *Practicum 1 & 2—evaluations (6.A-C)* |
| **7: Family-School Collaboration Services**  ***Knowledge***  Roles & Functions—Mapping the system (7.A)  ***Clinical***  *Practicum 1 & 2—evaluations (7.A-B)* |
| **8: Supervision**  ***Knowledge***  Practicum 1—paper on supervision models (8.A)  Practicum 2—Reflection paper on supervision model (8.A)  Practicum 2—Supervision activity (8.A)  ***Clinical***  *Practicum 1 & 2—evaluations (8.A)* |
| **9: Diversity in Development and Learning**  ***Knowledge***  Issues of Cultural Diversity—Cultural immersion experience (9.A-C)  Issues of Cultural Diversity—Paper for publication on cultural diversity (9.A-C)  ***Clinical***  *Practicum 1 & 2—evaluations (9.A-C)* |
| **10: Research and Program Evaluation**  ***Knowledge***  Child Psychopathology—Paper on disorder and intervention review (10.A)  Single Subject Design—Case study (10.A-B)  Evidence of research or other scholarly activities (10.A-C)  Evidence of dissemination of research via publication (10.C)  Evidence of dissemination of research via presentation (10.C)  *Doctoral students only:* Dissertation proposal (10.A)  ***Clinical***  *Practicum 1 & 2—evaluations (10.A-C)* |
| **11: Legal and Ethical Practice**  ***Knowledge***  Ethics—Ethical/Legal Case Study (11.A)  ***Clinical***  *Practicum 1 & 2—evaluations (11.A-C)* |
| **12: Professionalism**  P*racticum 1 & 2—evaluations (12.A-I)*  *Faculty Ratings in Annual review (12 A-I)* |
| **13. Discipline-Specific Knowledge (PhD Students only)**  Paper integrating history of psychology across competencies (13.A)  Course grades (13.A-F) |