

How to Apply

- Complete the online application at grad.uconn.edu for admission to the University of Connecticut's Graduate School.

This includes uploading a personal statement, 3 letters of recommendation, a resume, and unofficial transcripts of all collegiate work completed to date.

- Submit official transcripts and official GRE score reports (ETS school code 3915) to UConn's Graduate School.

Admission to the program is offered once per year:

- All applications are due **Dec. 1**
- On-campus interviews are held in January/February
- Acceptance decisions are due by April 15
- Entering cohorts begin full time in the fall

For program information, please contact:

Melissa Bray
Program Director
melissa.bray@uconn.edu

For application questions, please contact:

Department of Educational Psychology
860.486.6013

Why Choose School Psychology at UConn?

- All doctoral and MA/6th-year students participate in practicum during each program semester.
- Multiple faculty members are licensed as professional psychologists in Connecticut, fellows in the American Psychological Association, and members of the Society for the Study of School Psychology.
- Graduates are currently employed in leadership roles across numerous organizations, including at leading colleges and universities throughout the country.
- Faculty members have received many awards—both from within UConn and nationally.
- Some MA/6th-year and Ph.D. students secure graduate assistantships, which provide tuition remission, competitive stipends, and health insurance.
- UConn is conveniently located near a number of diverse school districts in Hartford, Windham, Tolland, and New London counties.
- Program faculty currently serve as investigators on several funded lines of research, including federal projects in addition to multiple university- and state-funded projects.
- Students are encouraged to present at local and national conferences, including the NASP Annual Convention, Northeast PBIS Network Leadership Forum, National PBIS Leadership Forum, and APA Convention.

For more information, visit
schoolpsych.education.uconn.edu



**Earn Your MA/6th-year
Diploma or Doctorate in**

School Psychology

UConn | NEAG SCHOOL
OF EDUCATION

Program Overview

The Neag School of Education's Department of Educational Psychology sponsors master's /6th-year, and doctoral programs in school psychology. These are integrated and organized programs of professional psychology that prepare scientist-practitioners whose primary professional interests involve children, families, and the educational process. The programs emphasize the integration of theory and research relative to enhancing individual development, and stress an empirically informed intervention approach to the practice of school psychology.

"School psychologists provide effective services to help children and youth succeed academically, socially, behaviorally, and emotionally."

– National Association of School Psychologists Practice Model



Master's/6th-Year Program

The MA/6th-year program is accredited by the Council for Accreditation of Educator Preparation (CAEP) and is approved by the National Association of School Psychologists. Students must complete a minimum of 69 credits of coursework and a 1500-hour internship.

Year 1: Take coursework and participate in practicum

Year 2: Take coursework, participate in practicum, complete a pre-internship portfolio, and take the Praxis II (School Psychology)

Year 3: Complete 1500-hour, supervised internship

Make the most of your graduate career

All students on the MA/6th-year and Ph.D. tracks have the opportunity to earn additional certificates in related fields during their time in the program. Example certificate options include School-wide Positive Behavior Supports, Program Evaluation, School Law, College Instruction, Literacy Supports, and more.

For more information about graduate study at UConn, visit grad.uconn.edu

For more information about the field of school psychology, please visit nasponline.org

Doctoral Program

The Ph.D. program in school psychology is accredited by the American Psychological Association (APA) and allows graduates to obtain national certification as a school psychologist (NCSP) and/or licensure as a health service psychologist. Students must complete a minimum of 110 credits of coursework, including 15 hours of dissertation research, and a 1500-hour internship.

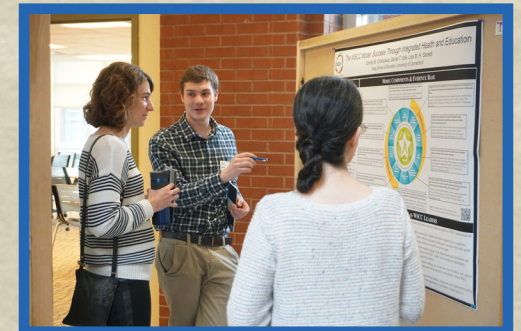
Years 1 & 2: Take coursework and participate in practicum

Years 3 & 4: Take coursework, participate in practicum, complete a pre-internship portfolio, take the Praxis II (School Psychology), and complete the dissertation process

Year 5: Complete 1500-hour, supervised internship

Questions related to the program's accredited status should be directed to the APA Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: 202.336.5979 / E-mail: apaaccred@apa.org



Melissa Bray, Ph.D.
Professor & Program Director

Sandra Chafouleas, Ph.D.
Board of Trustees
Distinguished Professor

Core
Faculty

Tamika La Salle, Ph.D.
Assistant Professor

Lisa Sanetti, Ph.D., BCBA-D
Associate Professor